

SYLLABUS: International Collective Security & NATO

Syllabus	
Faculty/Department:	Faculty of Law
Course Title:	International Collective Security & NATO
Level:	BA
Course status/type:	Elective
Year of studies:	III-rd
No.of classes/lecturing-exercise:	2L+2Ex
ECTS:	6 ECTS
Time and location:	10:00-12:00, Wednesday, Faculty of Law, Room S 2
Course professor:	Prof. Dr. Enver Haasni, Dr. Besfort Rrecaj
Contact:	enver.hasani@uni-pr.edu; besfort.rrecaj@uni-pr.edu
Course description:	<p>The objective of this course is to introduce students with the basic concept of collective security of states in an international order with now central state/like decision making mechanism. at the end of the course, students will be able to identify basic international principles, documents and provisions established by states to achieve international peace and security and global and regional level. During studies, the students will focus in particular in the role of NATO in preserving security of its membership but also in the peace and security in the world. Kosovo makes part of geopolitical interest of NATO being part of the continental Europe with a role to play in overall European security. Among the main objectives of the foreign policy of Kosovo is achieving NATO membership in a near future which makes this course very important for Kosovo students</p>
Course goals:	<p>The purpose of this course is to offers knowledge to the third year students at bachelor level in Law Faculty related to the notion of collective security and which are the basic principles holding this arrangement. In the absence of a state like central authority at international level where state makes its principal subject and at the same time supreme authority based on principle of equality, the organization of collective and individual security was one of the main challenges following the development of humankind and in particular after the Peace of Westphalia and emergence of modern state as we know it today.</p> <p>The UN order, established by the UN Charter established main principles aiming to achieve peace and security at international level, which can be found in Article 2 and Chapters VI, VII and VIII which contain basic provisions allowing circumstances which may justify application of individual or regional in the form of state or international institutional help and also at the UN level through the SC.</p> <p>NATO is a collective defense organization which was established in 1949 with the aim of protecting democracy and democratic states in</p>

	Europe against the eastern block under the communist regime. Students will focus in studying this organization, reason of its existence, treaty of its establishment, and its main institutional organization. In particular, students will focus at different stages of mission reviews by NATO strategic concepts during the Cold War and beyond that which tend to secure NATO objectives in a changing worlds. During this course, students will be introduced to the role of NATO in Kosovo, Afghanistan and other states in the world.		
Learning outcomes:	<p>Upon completion of this course students should be able to:</p> <p>Understand the role and organization of collective security at international level. What is the concept of collective and defensive security;</p> <p>Understand the role of global and regional organizations such as the UN and NATO in international security.</p> <p>Distinguish different security means such as preventive measures, peacekeeping missions and peace implementing missions.</p>		
Student workload			
Activity	Hours	Day/week	Total
Lectures	2	15 weeks	30
Exercise	2	15 weeks	30
Practical work			
Contact with teacher	2	2 days	4
Exercises in field			
Seminars, colloquiums	4	3 days	12
Homework	1	10 days	10
Student self-study time(in the library or at home)	3	15 weeks	45
Final preparation for exam	6	5	30
Time spent on assessment(test, quiz, final exam)	2	2 days	8
Projects, presentations, etc	4	2 days	8
Total			177
Teaching methodology:	Interactive style combined with practical work based on case studies, original legal texts and political elements of the workshop, invited speakers, and practical research papers, mid-term and final exams.		
Assessment:	<p>Evaluation of students will be based on their activity throughout the semester taking in account active and regular class participation, midterm and final exam. The final evaluation of students will take into account all mentioned parameters.</p> <p>For clarification, class participation of students takes into account not only physical presence of students but their engagement in discussion and other in class activities.</p>		

	<p>Active participation means additional activities which are prepared by students in the form of individual or group work during the semester. This includes preparation of presentation or seminars on particular subject related to the course. Students of this group will be evaluated with additional points in addition to the final evaluation depending on their concrete engagement.</p> <p>Below is quantitative criteria for final evaluation of student course performance: Midterm exam: 40% Final exam: 50 % In class participation: 10% Active participation (presentations, seminars, group or individual work): 10 % (additional).</p>
Literature	
Basic Literature:	<p><u>Obligatory:</u> NATO Handout (Information Office of NATO, 2001), http://juristat.files.wordpress.com/2012/08/doracak-i-natos.pdf Zejnullah Gruda, E Drejta Ndërkombëtare Publike (Universiteti i Prishtinës, 2013)</p>
Additional literature:	<p>NATO in focus: An introduction to the transatlantic alliance, publikuar në internet në faqen: http://www.nato.int/nato_static/assets/pdf/pdf_publications/1303-nato_in_focus-en.pdf Strategic Concept for the Defence and Security of the Members of the North Atlantic Treaty Organization 2010, publikuar në internet në faqen: http://www.nato.int/nato_static/assets/pdf/pdf_publications/20120214_sstrategic-concept-2010-eng.pdf Ademola Abass, Regional Organisations and the Development of Collective Security: Beyond Chapter VIII of the UN Charter (Hart Publishing, 2004) Lise Morje Howard, UN Peacekeeping in Civil Wars (Cambridge University Press, 2009) A. Le Roy Bennett: Internaitonal Organizations: Principles and Issues (Prentice Hall, 1995)</p> <p>www.nato.org www.un.org</p>

Detailed education plan for one semester	
Week	Topics
Week 1	1. INTRODUCTION
Week 2	1. THEORY OF INTERNATIONAL SECURITY
Week 3	1. INTERNATIONAL SECURITY UP TO THE SECOND WORLD WAR

	<ul style="list-style-type: none"> a. The Peace of Westphalia and the development of international relations up to the beginning of XIX century b. The Concert of Europe c. The League of Nations and the development of the concept of collective security
Week 4	<p>1. INTERANTIONAL SECURITY IN THE UN WORLD ORDER</p> <ul style="list-style-type: none"> a. Peacekeeping missions b. The use of force and the role of SC c. The right to individual and collective security d. The role of regional organizations in international security
Week 5	<p>1. SECURITY IN EUROPEAN CONTINENT AND THE ROLE OF NATO</p> <ul style="list-style-type: none"> a. What is NATO b. The origin of NATO c. NATO Treaty and interpretation of article 5 d. The role of alliance in European and international security
Week 6	<p>1. TRANSOFRMING NATO</p> <ul style="list-style-type: none"> a. New security environment in Europe b. Alliance strategic concept c. NATO defense capabilities
Week 7	<p>1. NATO ENLARGEMENT</p> <ul style="list-style-type: none"> a. The enlargement process b. Partnership for Peace Program c. Relations with Russia, Ukraine and East Europe Countries
Week 8	<p>1. MID TERM EXAM</p>
Week 9	<p>1. EUROPEAN SECURITY AND DEFENSE IDENTITY</p> <ul style="list-style-type: none"> a. NATO-Western Europe Union Cooperation

	<ul style="list-style-type: none"> b. NATO-EU Cooperation c. Arms control
Week 10	<ul style="list-style-type: none"> 1. NATO ENGAGEMENT IN PEACEKEEPING MISSIONS <ul style="list-style-type: none"> a. NATO's role in the dissolution of Yugoslavia b. NATO's engagement outside European Continent (Afghanistan) c. NATO's role in other states
Week 11	<ul style="list-style-type: none"> 1. NATO's ROLE IN KOSOVO <ul style="list-style-type: none"> a. NATO intervention in protecting civilian population b. Resolution 1244, Kumanovo agreement and establishment of KFOR c. KFOR transformation and raising of Kosovo Security Forces/Kosovo Armed Forces
Week 12	<ul style="list-style-type: none"> 1. ARMS CONTROL AND THE ROLE OF NATO <ul style="list-style-type: none"> a. Weapons of Mass Destruction and its proliferation b. Conventional armament
Week 13	<ul style="list-style-type: none"> 1. NATO INSTITUTIONAL ORGANIZATION <ul style="list-style-type: none"> a. Decision making organs b. Civil and military structure c. Reaching of consensus and decision making
Week 14	<ul style="list-style-type: none"> 1. BROADER FRAMEWORK OF INTERNATIONAL AND EUROPEAN SECURITY <ul style="list-style-type: none"> a. UN b. OSCE c. EU d. WEU e. Council of Europe
Week 15	<ul style="list-style-type: none"> 1. FINAL EXAM

Joint definition of rules with students:

- The teacher will facilitate student learning and accomplishment of the class objectives through assessment of student progress in a timely manner and in a way which provides useful feedback;
- Students are strongly encouraged to ask questions, comment and participate in class discussions;
- Proper academic conduct is a must. Copying the work of others, using unapproved materials during exams, or taking credit for work that you did not actually do is considered cheating and will not be tolerated;
- Lap-top use is allowed only when approved by the teacher.
- Mobile phones are not allowed;